

Lesson Plan Checklist for The Sheltered Instruction Observation Protocol (SIOP)

Preparation

- _____ Write content objectives clearly for students.
- _____ Write language objectives clearly for students.
- _____ Choose content concepts appropriate for age and educational background level of students.
- _____ Identify supplementary materials to use (graphs, models, visuals).
- _____ Adapt content (e.g., text, assignment) to all levels of student proficiency.
- _____ Plan meaningful activities that integrate lesson concepts (e.g., surveys, letter writing, simulations) with language practice opportunities for the four skills.

Building Background

- _____ Explicitly link concepts to students' backgrounds and experiences.
- _____ Explicitly link past learning! and new concepts.
- _____ Emphasize key vocabulary (e.g., introduce, write, repeat, and highlight) for students

Comprehensible Input

- _____ Use speech appropriate for students' proficiency level (e.g., slower rate, enunciation, simple sentence structure for beginners).
- _____ Explain academic tasks clearly.
- _____ Use a variety of techniques to make content concepts clear (e.g., modeling, visuals, hands-on activities, demonstrations, gestures, body language).

Strategies

- _____ Provide ample opportunities for students to use strategies (e.g., problem solving, predicting, organizing, summarizing, categorizing, evaluating, self-monitoring).
- _____ Use scaffolding techniques consistently (providing the right amount of support to move students from one level of understanding to a higher level) throughout lesson.
- _____ Use a variety of question types including those that promote higher-order thinking skills throughout the lesson (e.g., literal, analytical, and interpretive questions).

Interaction

- _____ Provide frequent opportunities for interactions and discussion between teacher/student and among students, and encourage elaborated responses.
- _____ Use group configurations that support language and content objectives of the lesson. Provide sufficient wait time for student response consistently.
- _____ Give ample opportunities for students to clarify key concepts in LI as needed with aide, peer, or LI text.

Practice/Application

- _____ Provide hands-on materials and/or manipulatives for students to practice using new content knowledge.
- _____ Provide activities for students to apply content and language knowledge in the classroom.
- _____ Provide activities that integrate all language skills (i.e., reading, writing, listening, speaking).

Lesson Delivery

- _____ Support content objectives clearly.
- _____ Support language objectives clearly.
- _____ Engage students approximately 90-100% of the time (most students taking part/on task). Pace the lesson appropriately to the students' ability level.

Review/Assessment

- _____ Give a comprehensive review of key vocabulary
- _____ Give a comprehensive review of key content concepts.
- _____ Provide feedback to students regularly on their output (e.g., language, content, work). Conduct assessments of student comprehension and leaning throughout lesson on all lesson objectives (e.g., spot checking, group response).