

**Division 22**  
**Standards for Public Elementary and Secondary Schools**  
**2017-2018 Assurances**  
**REPORT TO COMMUNITY**

This list is provided to assist you in your report to your community as required by [OAR 581-022-2305](#).

- ✓ Determine your district’s compliance with the Oregon Administrative Rules (OARs) located in Chapter 581, Division 22. The OARs are available for review via the [Secretary of State’s webpage](#).
- ☐ Identify areas of compliance and non-compliance by checking the appropriate boxes in the chart below. Districts should report to their communities on each of the standards listed below.
- ✓ Report your district’s compliance or non-compliance to the Division 22 Standards for **Public Elementary and Secondary Schools to your local district school board by February 1, 2018.**

OAR Number	Title	Compliance Status	
		Yes, in compliance	No, not in compliance
<a href="#">581-022-0102</a>	Definitions	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-0620</a>	Test Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-1512</a>	Child Development Specialist Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-1910</a>	Exemptions	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-1920</a>	Waivers and Permission	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2000</a>	Diploma Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2010</a>	Modified Diploma	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2015</a>	Extended Diploma	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2020</a>	Alternative Certificate	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2025</a>	Credit Options	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2030</a>	District Curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2045</a>	Prevention Education Programs in Drugs and Alcohol	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2050</a>	Human Sexuality Education	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2055</a>	Career Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2060</a>	Comprehensive Guidance and Counseling	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2260</a>	Records and Reports	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2265</a>	Report on Physical Education Data	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2100</a>	Administration of State Assessments	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2110</a>	Exception of Students with Disabilities from State Assessment Testing	<input type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2115</a>	Assessment of Essential Skills	<input type="checkbox"/>	<input type="checkbox"/>

OAR Number	Title	Compliance Status	
		Yes, in compliance	No, not in compliance
<a href="#">581-022-2120</a>	Essential Skills for English Language Learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2130</a>	Kindergarten Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2205</a>	Policies on Reporting of Child Abuse	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2210</a>	Anabolic Steroids and Performance Enhancing Substances	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2215</a>	Safety of School sports -- Concussions	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2220</a>	Health Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2223</a>	Healthy and Safe Schools Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2225</a>	Emergency Plans and Safety Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2230</a>	Asbestos Management Plans	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2250</a>	District Continuous Improvement Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2255</a>	School and District Performance Report Criteria	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2270</a>	Individual Student Assessment, Recordkeeping, Grading, and Reporting	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2300</a>	Standardization	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2305</a>	Operating Policies and Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2310</a>	Equal Educational Opportunities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2315</a>	Special Education for Children with Disabilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2320</a>	Required Instructional Time	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2325</a>	Identification of Academically Talented and Intellectually Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2330</a>	Rights of Parents of Talented and Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2335</a>	Daily Class Size	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2340</a>	Media Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2345</a>	Auxiliary Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2350</a>	Independent Adoptions of Instructional Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2355</a>	Instructional Materials Adoption	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2360</a>	Postponements of Purchase of State-Adopted Instructional Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2370</a>	Complaint Procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2400</a>	Personnel	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2405</a>	Personnel Policies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2410</a>	Teacher and Administrator Evaluation and Support	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2415</a>	Core Teaching Standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2420</a>	Educational Leadership – Administrator Standards	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2430</a>	Fingerprinting of Subject Individuals in Positions Not Requiring Licensure...	<input checked="" type="checkbox"/>	<input type="checkbox"/>

OAR Number	Title	Compliance Status	
		Yes, in compliance	No, not in compliance
<a href="#">581-022-2440</a>	Teacher Training Related to Dyslexia	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2500</a>	Programs and Services for Talented and Gifted Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<a href="#">581-022-2505</a>	Alternative Education Programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Districts must report their status with regards to the Division 22 Standards to their communities by**  
**February 1, 2018**

Annual Division 22 Report:

Under the new Every Student Succeeds Act (ESSA) school districts are required to report to their school board and communities the district's status for being in compliance with all Standards for Public Elementary and Secondary Schools (Division 22 Standards) set by Oregon Administrative Rules. The attached document outlines each of the standards and Morrow County School District's compliance in meeting all of the standards.

Highlights:

**Instructional Materials Adoption:** MCSD continues to budget so that the district is able to adopt curriculum materials K-12 on the cycle established by the state. For the 17-18 school year we are working through the Health curriculum adoption. In January teachers and administrators will begin meeting to review the health standards and update our district CSE plan of instruction. In February we will begin a series of community meetings to present curriculum recommendations and outline the CSE plan of instruction to the communities and answer any questions regarding the health adoption.

**District Curriculum:** This fall we began work in identifying priority standards in all our content areas that would help teachers narrow in their instructional focus on the standards that our students need to know in order to be prepared for the next grade. This effort will continue through the formation of our Instructional Leadership Team. This team of teachers and administrators represent all levels of instruction and will focus their work around four areas of commitment: standards based instruction; high impact teaching strategies; collaborating with a purpose; and cultivating growth mindset.

**Dyslexia Training:** Senate Bill 1003 requires that each school district have at least one K-5 teacher in each K-5 school receive training related to dyslexia by July of 2018. Additionally, each school district will ensure that every student is screened for risk factors of dyslexia when the student is first enrolled in a public school in kindergarten (or first grade, if a student is first enrolled in public school for first grade) beginning with the 2018 school year. Currently we have four teachers across our district participating in the three-part training that is being offered through the ESD and we will have met these requirements by the July deadline.

**Alternative Education Programs:** MCSD continues to offer a flexible alternative education programs for our students that allows students to continue working towards a diploma when learning in the traditional education setting does not fit. The district is continuing forward with plans to expand MEC to a school site that will incorporate Morrow Academy with the alternative programs.